



WELCOME

to the 2026 State of the Division

SC TECHNICAL COLLEGE SYSTEM: MISSION

HIGHER EDUCATION



WORKFORCE DEVELOPMENT



ECONOMIC DEVELOPMENT



QUALITY OF LIFE



OUR MISSION: The System provides learning opportunities that advance workforce development, promote economic development and ensure attainment of student learning goals – effectively increasing the employability of all South Carolinians and, ultimately, enhancing the quality of life for all our state's citizens.

DIVISION VISION & VALUES

The Division of Academics, Student Affairs, and Research will be known for bold, innovative, and sustainable practices that promote student success



Integrity



**Supportive
Engagement**



**Continuous
Improvement**



MEET THE DIVISON

Academics, Student Affairs & Research

MEET THE DIVISION



**Dr. Rosline
Sumpter**

Vice President



**Dr. Aimeé
Carter**

Associate Vice President
for Academic Affairs



**Jennifer
Black**

Director of Academic
Partnerships &
Engagement



**Lane
Goodwin**

Director of Academic &
Program Compliance



**Betty
Dixon**

Administrative
Coordinator

Academics, Student Affairs & Research

MEET THE DIVISION



**Kimberly
Burkett**

Academic Affairs
Coordinator



**Emily
Fox**

Student Services &
Strategic Initiatives
Coordinator



**Justin
Sherry**

CTE
Coordinator



**Destinee K.
Reese**

Academic Project
Coordinator



**Daniel
Lyons**

Director of
Data Analysis &
Research



**Layne
Hansen**

Planning and
Research
Coordinator

Academics, Student Affairs & Research

MEET THE DIVISION



**Meredith I.
Mallett-Scott**

Regional Coordinator,
JAG-SC



**Heather
Goff**

Regional Coordinator,
JAG-SC



**Mark
Wing**

Motorcycle State
Coordinator

MILESTONES IN MOTION



JENNIFER BLACK

Completed the South Carolina
Women in Higher Education
Leadership Academy

Nominated to participate in the
Community College Leadership
Alliance Certificate Program

MILESTONES IN MOTION



EMILY FOX

Selected to participate in the
Leadership Academy



HEATHER GOFF

Awarded the 2024-2025 JAG National High Performer Award

Began Master in Higher Education Administration program at Columbia College

MILESTONES IN MOTION



LAYNE HANSEN

Bought a house in Summerville

MILESTONES IN MOTION



DANIEL LYONS

Started working at the System Office

MILESTONES IN MOTION



DESTINEE K. REESE

Started an MBA and expected to graduate May 2026

MILESTONES IN MOTION



JUSTIN SHERRY

Became a father to Noah and was accepted into a doctoral program starting in March 2026



DR. ROSLINE SUMPTER

Completed the Aspen Rising Presidents
Fellowship program

MILESTONES IN MOTION



MARK WING

Moved from North to Batesburg-Leesville

A group of five diverse college students are laughing and talking together outdoors on a campus. They are all holding books or notebooks. The background shows a brick building and trees.

THE 2025 FOCUS: STUDENT SUCCESS



WHAT IS THE STUDENT SUCCESS FRAMEWORK

- An effort to align our mindset and culture around student success across the SC Technical College System
- The goal is to establish consistent messaging that translates across all colleges and elevates proven best practices to scale

PHASE ONE OVERVIEW

01

Data Analysis



State and National Models and Best Practices

02

03

Peer Group Engagement

04

Stakeholder Buy-In and Engagement

PHASE ONE OVERVIEW



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IDENTIFIED GAPS

- Lack of System Level Goals
- Misaligned Concept of Student Success
- Need for Cultural Shift
- Lack of Support for Part-Time Students
- Lack of Alignment and Collaboration
- Underutilization of Technology

PHASE TWO OVERVIEW

01

2025
Student
Success
Symposium



Student
Success
Committee

02

03

Draft System
Definition of
Student
Success

PHASE TWO OVERVIEW

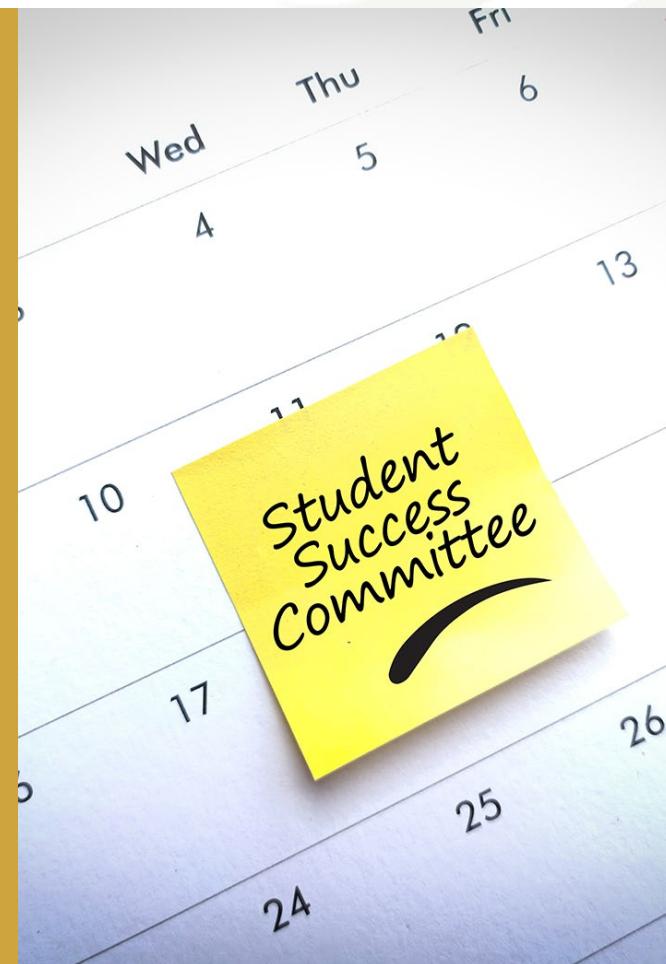


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Draft System
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DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

quality
connected career meaningful
support collaborative
holistic empowered
learning goal process
personal academic
experience



DIVISION UPDATES

RESEARCH





STUDENT
SUCCESS



WHAT
WE DO



- Data Verification
- Data Analysis
- Produce Research
- Support the Institutional Effectiveness Peer Group

AHEAD IN
WHAT'S



- Conducts research to provide the evidence base for systemwide decision-making by identifying emerging issues, surfacing best practices, supporting innovation, and strengthening strategic planning.



2025 WINS



- The Progression Rate – Updated Performance Indicator
- SCWINS Impact Study Introduction Summary
- Improved Continuing Education Data Quality

SUCCESS
STUDENT

AHEAD IN
2026





WHAT'S AHEAD IN 2026

- Dual Enrollment Impact Study
- SCWINS Impact Study
- Reporting new Workforce Pell Eligibility Outcomes



ACADEMICS



- Manage efforts to shape and evaluate curriculum
- Equip and strengthen career and technical education (CTE) through Perkins administration
- Collaborate with education and industry partners
- Support and empower faculty and staff through professional development and academic peer groups



- Drive the quality, capacity, and efficiency of academic programs:
 - More students can enter high-demand, high-wage, fields
 - Faculty are well-prepared and supported
 - Academic processes are clear, timely, and student centered
 - Colleges can respond quickly to workforce needs
 - CTE programs serve all students, are data-driven, and align with workforce needs

AHEAD IN
2026

2025 WINS



SUCCESS
STUDENT

- Data Champions Training
- 10th Clinical Faculty Academy
- Dana Center Math Pathways
- LETRS® Science of Reading Faculty Training
- Common Course Learning Outcomes
- Program Proposal Review Process improvement with the Commission on Higher Education
- New Academic Programs



WHAT'S AHEAD IN 2026



- Transition to modernized Career Cluster Framework
- Develop common course outcomes for 15 courses
- Continue math pathways focus through Dana Center's Launch Years Initiative
- Create more Data Champions
- Explore AI Tutoring and other scalable projects

STUDENT AFFAIRS





- Support activities that promote student success for all students
- Host student events that promote student development and celebrate achievements
- Empower student services staff through professional development opportunities and peer groups



- Ensure colleges meet the needs of diverse learners through holistic support, including:
 - Generation Z
 - Students with Disabilities
 - Veterans

AHEAD IN
2026

2025 WINS



SUCCESS
STUDENT

- Net Price Calculator
- Teaching & Learning Tuesday Webinar Series
- Phi Theta Kappa All-State Recognition Ceremony
- Emerging Leaders Student Life Conference
- SCWINS Update Including Students in Intellectual & Developmental Disabilities Programs
- Student Conduct Collaborative



WHAT'S AHEAD IN 2026



2025 WINS

- 2026 Student Success Symposium
- Phi Theta Kappa
- Emerging Leaders Student Life Conference
- Student Success Committee
- Reverse Transfer Policy & Procedure



ACADEMIC & PROGRAM COMPLIANCE



- Educate technical colleges of federal and state rules and regulations
- Ensure compliance with federal and state regulations



- A compliant college is a college that is better prepared to serve its students fairly and reduces burden on its staff and leadership to mitigate issues.



- Navigated major federal policy changes
- Developed guidance on non-discrimination notices and web accessibility
- Conducted MOA reviews that resulted in policy, accessibility, and process improvements
- Conducted desktop audits of policies and procedures to ensure consistency in serving students



WHAT'S AHEAD IN 2026



- Training and support for web and digital accessibility, FERPA, Title IX and Title VI
- Desktop audits of policies and procedures



ACADEMIC PARTNERSHIPS & ENGAGEMENT



STUDENT
SUCCESS



WHAT
WE DO



AHEAD IN
WHAT'S

- Lead systemwide transfer and dual enrollment initiatives
- Coordinate Leadership Academy
- Support the Dual Enrollment and Advising Peer Groups



ACADEMIC PARTNERSHIPS & ENGAGEMENT

- Ensure students have clear, consistent pathways from high school through college completion, reducing barriers to transfer, and equipping advisors and college staff with the tools they need to guide students effectively.
- Provide professional development resources for aspiring leaders, helping them build the skills and knowledge needed to advance in their careers while strengthening support for students across the system.



- Collaborated with USC to create transfer advising guides for specific majors between technical colleges and USC
- Began the 2025-2026 cohort of the SCTCS Leadership Academy with an enhanced curriculum

21,069 *dual enrollment students*
for 2024-2025 academic year

21 *systemwide transfer agreements*



WHAT'S AHEAD IN 2026



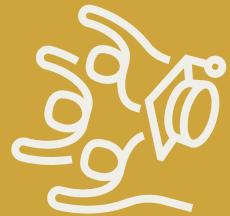
- Solidify a formal strategy for collecting annual transfer data from all systemwide transfer partners
- Continue transfer partner presentations at peer group meetings
- Promote and solidify the System's transfer process to increase degree completion and streamline student pathways
- Collaborate with Research team on next phase of Dual Enrollment Impact Study
- Coordinate with Dual Enrollment Peer Group to plan and provide professional development



JAG-SC



STUDENT
SUCCESS



WHAT
WE DO



AHEAD IN
WHAT'S

- Content and curriculum development training for JAG-SC Specialists
- Support JAG-SC students through state-level and national-level programs, including two state conferences and two national conferences



STUDENT SUCCESS



WHAT
WE DO

- Provide wraparound support for youth facing significant barriers by offering mentoring, career readiness training, dropout prevention, and post-graduation support



- 100% Graduation Rate for the 2024-2025 Academic Year
- 1,362 students served in the 2024-2025 Academic Year
- Region 1 and Region 2 JAG-SC programs recognized by JAG National, earning the 6 of 6 Regional Award
- Over \$7M in documented grants and scholarships for 2025 graduates



AHEAD IN
2026



2025 WINS



SUCCESS
STUDENT

- Seven JAG-SC programs recognized by JAG National, earning the 6 of 6 Individual Award
 - Rock Hill High School
 - Colleton County High School
 - CA Johnson High School
 - Waccamaw High School
 - Lake Marion High School
 - Sumter Career and Technology Center
 - WJ Keenan High School
- JAG-SC had a total of \$7,891,548 in documented grants and scholarships for the graduates of 2025.



AHEAD IN
2026



2025 WINS



SUCCESS
STUDENT

- JAG-SC Specialists were recognized by JAG National during the JAG National Training Seminar for being an Outstanding Specialist for the 2024-2025 Academic Year.
 - Keendarius Truesdale (Lancaster High School)
 - Betty McQuilla (Sumter Career and Technology Center)
 - Stacy Beard (McCormick High School)
- Alana Lane (Colleton County High School), Thomas Diggs (Georgetown High School), and Heather Goff (Regional Coordinator, JAG-SC State Team) were recognized by JAG National during the JAG National Training Seminar for being High Performers for the 2024-2025 Academic Year.



WHAT'S AHEAD IN 2026



- Continued support for student and specialist development
- Alumni engagement
- Strengthen partnerships and engagement opportunities
- Strategic expansion through exploration of other JAG models
- Accreditation visit preparation

MOTORCYCLE





- Ensure contract compliance with Motorcycle Safety Foundation
- Facilitate RiderCoach Training
- Maintain partnership with SC Department of Motor Vehicles
- Provide motorcycle maintenance



STUDENT SUCCESS



- Support public safety by ensuring high-quality, hands-on training, well-maintained equipment, and skilled instructors.

AHEAD IN
2026



2025 WINS



SUCCESS
STUDENT

- RiderCoach Preparation Course led to four new coaches
- Improved program delivery of the Motorcycle Safety Foundation's curriculum
- Advanced courses provided at Tri-County Technical College and Midlands Technical College



WHAT'S AHEAD IN 2026



- Fleet improvements
- Improved coaching practices and incident prevention



DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

quality
connected career meaningful
support collaborative
holistic empowered
learning goal process
personal academic
experience



DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

How would you define
student success?

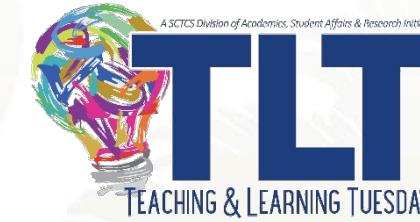
GIVE US YOUR FEEDBACK

<https://www.surveymonkey.com/r/Jan2026TLT>





PUT THIS
ON YOUR
CALENDAR!



February 17

Supporting the Food Pantry at
Trident Technical College

March 17

Generational Differences in the Workplace

April 21

Designing Hands-On Workshops and
AI-Ready Learning Experiences

May 19

Leadership Book Club: The Focus Fix

June 16

Universal Design for Learning in Health Sciences