

A group of five diverse students (three young men and two young women) are walking together on a college campus, laughing and talking. They are carrying backpacks and folders. The background shows a brick building and trees. A large white text overlay reads "WELCOME".

WELCOME

to the 2026 State of the Division

SC TECHNICAL COLLEGE SYSTEM: MISSION

HIGHER EDUCATION



WORKFORCE DEVELOPMENT



ECONOMIC DEVELOPMENT



QUALITY OF LIFE



OUR MISSION: The System provides learning opportunities that advance workforce development, promote economic development and ensure attainment of student learning goals – effectively increasing the employability of all South Carolinians and, ultimately, enhancing the quality of life for all our state’s citizens.

DIVISION VISION & VALUES

The Division of Academics, Student Affairs, and Research will be known for bold, innovative, and sustainable practices that promote student success



Integrity



**Supportive
Engagement**



**Continuous
Improvement**

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MEET THE DIVISON

Academics, Student Affairs & Research

MEET THE DIVISION



**Dr. Rosline
Sumpter**

Vice President



**Dr. Aimeé
Carter**

Associate Vice President
for Academic Affairs



**Jennifer
Black**

Director of Academic
Partnerships &
Engagement



**Lane
Goodwin**

Director of Academic &
Program Compliance



**Betty
Dixon**

Administrative
Coordinator

Academics, Student Affairs & Research

MEET THE DIVISION



**Kimberly
Burkett**

Academic Affairs
Coordinator



**Emily
Fox**

Student Services &
Strategic Initiatives
Coordinator



**Justin
Sherry**

CTE
Coordinator



**Destinee K.
Reese**

Academic Project
Coordinator



**Daniel
Lyons**

Director of
Data Analysis &
Research



**Layne
Hansen**

Planning and
Research
Coordinator

Academics, Student Affairs & Research

MEET THE DIVISION



**Meredith I.
Mallett-Scott**

Regional Coordinator,
JAG-SC



**Heather
Goff**

Regional Coordinator,
JAG-SC



**Mark
Wing**

Motorcycle State
Coordinator



JENNIFER BLACK

Completed the South Carolina
Women in Higher Education
Leadership Academy

Nominated to participate in the
Community College Leadership
Alliance Certificate Program



EMILY FOX

Selected to participate in the
Leadership Academy



HEATHER GOFF

Awarded the 2024-2025 JAG National High Performer Award

Began Master in Higher Education Administration program at Columbia College



LAYNE HANSEN

Bought a house in Summerville



DANIEL LYONS

Started working at the System Office



DESTINEE K. REESE

Started an MBA and expected to graduate May 2026



JUSTIN SHERRY

Became a father to Noah and was accepted into a doctoral program starting in March 2026



DR. ROSLINE SUMPTER

Completed the Aspen Rising Presidents Fellowship program



MARK WING

Moved from North to Batesburg-
Leesville

A group of five diverse students (three young men and two young women) are walking together on a college campus, laughing and talking. They are carrying books and folders. The background shows a brick building and trees. The text "THE 2025 FOCUS: STUDENT SUCCESS" is overlaid in large white letters.

THE 2025 FOCUS: STUDENT SUCCESS



WHAT IS THE STUDENT SUCCESS FRAMEWORK

- An effort to align our mindset and culture around student success across the SC Technical College System
- The goal is to establish consistent messaging that translates across all colleges and elevates proven best practices to scale

PHASE ONE OVERVIEW

01

Data
Analysis



State and
National
Models
and Best
Practices

02

03

Peer
Group
Engagement

Stakeholder
Buy-In and
Engagement

04

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GAP

IDENTIFIED GAPS

- Lack of System Level Goals
- Misaligned Concept of Student Success
- Need for Cultural Shift
- Lack of Support for Part-Time Students
- Lack of Alignment and Collaboration
- Underutilization of Technology

PHASE TWO OVERVIEW

01

2025
Student
Success
Symposium



Student
Success
Committee

02

03

Draft System
Definition of
Student
Success

PHASE TWO OVERVIEW

01

2025
Student
Success
Symposium

Student
Success
Committee

02



03

Draft System
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2025
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Draft System
Definition of
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DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

quality
connected meaningful
career support collaborative
holistic empowered
learning goal process
personal academic
experience

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DIVISION UPDATES



RESEARCH



STUDENT
SUCCESS



WHAT
WE DO



WHAT'S
AHEAD IN

- Data Verification
- Data Analysis
- Produce Research
- Support the Institutional Effectiveness Peer Group



- Conducts research to provide the evidence base for systemwide decision-making by identifying emerging issues, surfacing best practices, supporting innovation, and strengthening strategic planning.

AHEAD IN

2026



2025 WINS



STUDENT
SUCCESS

RESEARCH



- The Progression Rate – Updated Performance Indicator
- SCWINS Impact Study Introduction Summary
- Improved Continuing Education Data Quality



WHAT'S AHEAD IN 2026



- Dual Enrollment Impact Study
- SCWINS Impact Study
- Reporting new Workforce Pell Eligibility Outcomes

2025 WINS



ACADEMICS

STUDENT
SUCCESSWHAT
WE DOWHAT'S
AHEAD IN

- Manage efforts to shape and evaluate curriculum
- Equip and strengthen career and technical education (CTE) through Perkins administration
- Collaborate with education and industry partners
- Support and empower faculty and staff through professional development and academic peer groups



- Drive the quality, capacity, and efficiency of academic programs:
 - More students can enter high-demand, high-wage, fields
 - Faculty are well-prepared and supported
 - Academic processes are clear, timely, and student centered
 - Colleges can respond quickly to workforce needs
 - CTE programs serve all students, are data-driven, and align with workforce needs

AHEAD IN

2026



2025 WINS



STUDENT
SUCCESS

ACADEMICS



- Data Champions Training
- 10th Clinical Faculty Academy
- Dana Center Math Pathways
- LETRS[®] Science of Reading Faculty Training
- Common Course Learning Outcomes
- Program Proposal Review Process improvement with the Commission on Higher Education
- New Academic Programs



WHAT'S AHEAD IN 2026

- Transition to modernized Career Cluster Framework
- Develop common course outcomes for 15 courses
- Continue math pathways focus through Dana Center's Launch Years Initiative
- Create more Data Champions
- Explore AI Tutoring and other scalable projects



STUDENT AFFAIRS



STUDENT
SUCCESS



WHAT
WE DO



WHAT'S
AHEAD IN

- Support activities that promote student success for all students
- Host student events that promote student development and celebrate achievements
- Empower student services staff through professional development opportunities and peer groups



- Ensure colleges meet the needs of diverse learners through holistic support, including:
 - Generation Z
 - Students with Disabilities
 - Veterans

AHEAD IN

2026



2025 WINS



STUDENT
SUCCESS

STUDENT AFFAIRS



- Net Price Calculator
- Teaching & Learning Tuesday Webinar Series
- Phi Theta Kappa All-State Recognition Ceremony
- Emerging Leaders Student Life Conference
- SCWINS Update Including Students in Intellectual & Developmental Disabilities Programs
- Student Conduct Collaborative



- 2026 Student Success Symposium
- Phi Theta Kappa
- Emerging Leaders Student Life Conference
- Student Success Committee
- Reverse Transfer Policy & Procedure



ACADEMIC & PROGRAM COMPLIANCE



STUDENT
SUCCESS



WHAT
WE DO



WHAT'S
AHEAD IN

- Educate technical colleges of federal and state rules and regulations
- Ensure compliance with federal and state regulations



ACADEMIC & PROGRAM COMPLIANCE

- A compliant college is a college that is better prepared to serve its students fairly and reduces burden on its staff and leadership to mitigate issues.

AHEAD IN

2026



2025 WINS



STUDENT
SUCCESS

ACADEMIC & PROGRAM COMPLIANCE



- Navigated major federal policy changes
- Developed guidance on non-discrimination notices and web accessibility
- Conducted MOA reviews that resulted in policy, accessibility, and process improvements
- Conducted desktop audits of policies and procedures to ensure consistency in serving students



- Training and support for web and digital accessibility, FERPA, Title IX and Title VI
- Desktop audits of policies and procedures



ACADEMIC PARTNERSHIPS & ENGAGEMENT



STUDENT
SUCCESS



WHAT
WE DO



WHAT'S
AHEAD IN

- Lead systemwide transfer and dual enrollment initiatives
- Coordinate Leadership Academy
- Support the Dual Enrollment and Advising Peer Groups



ACADEMIC PARTNERSHIPS & ENGAGEMENT

- Ensure students have clear, consistent pathways from high school through college completion, reducing barriers to transfer, and equipping advisors and college staff with the tools they need to guide students effectively.
- Provide professional development resources for aspiring leaders, helping them build the skills and knowledge needed to advance in their careers while strengthening support for students across the system.



ACADEMIC PARTNERSHIPS & ENGAGEMENT

- Collaborated with USC to create transfer advising guides for specific majors between technical colleges and USC
- Began the 2025-2026 cohort of the SCTCS Leadership Academy with an enhanced curriculum

21,069 dual enrollment students
for 2024-2025 academic year

21 systemwide transfer agreements



ACADEMIC PARTNERSHIPS & ENGAGEMENT

- Solidify a formal strategy for collecting annual transfer data from all systemwide transfer partners
- Continue transfer partner presentations at peer group meetings
- Promote and solidify the System's transfer process to increase degree completion and streamline student pathways
- Collaborate with Research team on next phase of Dual Enrollment Impact Study
- Coordinate with Dual Enrollment Peer Group to plan and provide professional development



JAG-SC



STUDENT
SUCCESS



WHAT
WE DO



WHAT'S
AHEAD IN

- Content and curriculum development training for JAG-SC Specialists
- Support JAG-SC students through state-level and national-level programs, including two state conferences and two national conferences



- Provide wraparound support for youth facing significant barriers by offering mentoring, career readiness training, dropout prevention, and post-graduation support



2025 WINS



- 100% Graduation Rate for the 2024-2025 Academic Year
- 1,362 students served in the 2024-2025 Academic Year
- Region 1 and Region 2 JAG-SC programs recognized by JAG National, earning the 6 of 6 Regional Award
- Over \$7M in documented grants and scholarships for 2025 graduates



2025 WINS



- Seven JAG-SC programs recognized by JAG National, earning the 6 of 6 Individual Award
 - Rock Hill High School
 - Colleton County High School
 - CA Johnson High School
 - Waccamaw High School
 - Lake Marion High School
 - Sumter Career and Technology Center
 - WJ Keenan High School
- JAG-SC had a total of \$7,891,548 in documented grants and scholarships for the graduates of 2025.



2025 WINS



- JAG-SC Specialists were recognized by JAG National during the JAG National Training Seminar for being an Outstanding Specialist for the 2024-2025 Academic Year.
 - Keendarius Truesdale (Lancaster High School)
 - Betty McQuilla (Sumter Career and Technology Center)
 - Stacy Beard (McCormick High School)
- Alana Lane (Colleton County High School), Thomas Diggs (Georgetown High School), and Heather Goff (Regional Coordinator, JAG-SC State Team) were recognized by JAG National during the JAG National Training Seminar for being High Performers for the 2024-2025 Academic Year.



WHAT'S AHEAD IN 2026



- Continued support for student and specialist development
- Alumni engagement
- Strengthen partnerships and engagement opportunities
- Strategic expansion through exploration of other JAG models
- Accreditation visit preparation

2025 WINS



MOTORCYCLE

STUDENT
SUCCESSWHAT
WE DOWHAT'S
AHEAD IN

- Ensure contract compliance with Motorcycle Safety Foundation
- Facilitate RiderCoach Training
- Maintain partnership with SC Department of Motor Vehicles
- Provide motorcycle maintenance



- Support public safety by ensuring high-quality, hands-on training, well-maintained equipment, and skilled instructors.

AHEAD IN

2026



2025 WINS



STUDENT
SUCCESS

MOTORCYCLE



- RiderCoach Preparation Course led to four new coaches
- Improved program delivery of the Motorcycle Safety Foundation's curriculum
- Advanced courses provided at Tri-County Technical College and Midlands Technical College

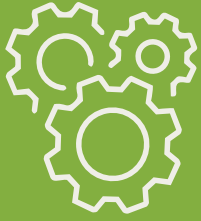


WHAT'S AHEAD IN 2026



- Fleet improvements
- Improved coaching practices and incident prevention

WE DO



2025 WINS



DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

quality
connected meaningful
career support collaborative
holistic empowered
learning goal process
personal academic
experience



DRAFT SYSTEM DEFINITION OF STUDENT SUCCESS

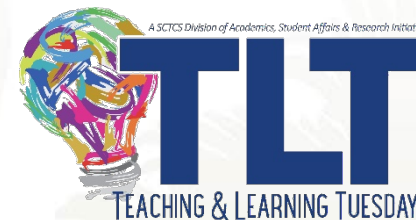
How would you define
student success?

GIVE US YOUR FEEDBACK

<https://www.surveymonkey.com/r/Jan2026TLT>



PUT THIS
ON YOUR
CALENDAR!



February 17

Supporting the Food Pantry at
Trident Technical College

March 17

Generational Differences in the Workplace

April 21

Designing Hands-On Workshops and
AI-Ready Learning Experiences

May 19

Leadership Book Club: The Focus Fix

June 16

Universal Design for Learning in Health Sciences